# 70 NORTON AVE. • DALLAS, PA 18612 PHONE 570-417-6447 • e-mail: paul.reinert@wilkes.edu

# PAUL M. REINERT, Ph.D.

#### EDUCATIONAL HISTORY

Marywood University • Scranton, PA • May 2004 Ph.D. Human Development - Education Administration Specialization

Marywood University • Scranton, PA • May 1997 Secondary Administration Certification

University of Scranton • Scranton, PA • May 1991 M.S. Secondary Counselor Education

University of Scranton • Scranton, PA • May 1981 B.S. Secondary Education/ General Science

# CONTINUING PROFESSIONAL EDUCATION

NISL Course 1 NISL Course 2 NISL Students with Disabilities

PROFESSIONAL CERTIFICATIONS

General Science • Secondary Counselor •

January 2007 – Assistant Superintendent • Dallas School District • Dallas, PA • Responsible for June 2011 leadership roles in curriculum, instruction, assessment, professional education, human resources, and state reporting.

January 2005 -December 2016 Adjunct Faculty • College Misericordia • Dallas, PA • Teaching graduate education courses including: Learning; Professional Development; Clinical Supervision; Educational Research; Special Education Methods; Special Education and the Reading Specialist; Assessment, and Professional Contribution.

Adjunct Faculty •

July 2004 – January 2007

March 2001-June 2004

August 1997-March 2001

August 1993 -August 1997

August 1981 – June 1993

January 1981-June 1981 School Culture • Developmentally Appropriate Practice • School Reform • Performance Based Assessment and Reporting • Student Centered Classrooms • Technology Integration • Staff Development • Social Emotional Learning

### CONTINUING SCHOALRSHIP

Team Effectiveness Study with Wilkes University School of Pharmacy Multi-tiered System of Support for Social Emotional Learning Culturally Responsive Teaching Faculty Mentoring in Higher Education

# Publications

Reinert, P. M. (2018). A top award from the bottom up. *InterEd*, 45(126), pp. 26-27. Retrieved from http://online.fliphtml5.com/zxih/mbyw/#p=1

Reinert, P. (2019). Social emotional learning: A model for higher education. Journal of Research in Innovative Teaching and Learning.

# Presentations

Building Partnerships to Promote Transformative Leadership Practices – P4CE BRIDGES Conference

Using the Interpersonal Theory of Suicide (IPT) Framework for Developing a Universal Approach to Suicide Prevention in Higher Education – Higher Education Suicide Prevention Conference

Cultural Competence in a Community College Classroom – Lehigh Carbon Community College Faculty Presentation

Equality versus Equity – Wilkes University Diversity and Inclusion Conference

Implementing co-teaching - NISL Workshop

Rtl for Elementary Reading – In-Service training

PSSA/ PVAAS-faculty workshops

Integrating Intermediate and School District Data – A/ CAPA Conferences

Child Accounting Basics for Beginners - A/ CAPA Conferences

Transition to Guided Reading – 2013 PSBA Conference

Education Leadership Curriculum Revision Team - Wilkes University

Reading Specialist Program Development Team -

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